

## Safeguarding/Wellbeing Curriculum Map – The Centre School

## Whole School Approach

The Centre School prioritises developing engagement, resilience, and relationships throughout the curriculum.

Online safety - Acceptable Use policy for students/what is expected, sent to parent/carers of new students, and discussed at parent visit. Students are familiarised with this document by House Team staff.

Termly House Days – Themed to address personal development and wellbeing.

House Team lessons address personal development and wellbeing, e.g., resilience, self-identity, British values, dealing with conflict.

Use of emotionally available adults to support, challenge and encourage reflection with students relating to safeguarding, online safety and wellbeing issues.

Targeted 1-1 work with students when issues have been identified.

Music therapist available to work with students onsite.

Two staff fully trained as Trauma Informed School's Practitioners

Staff team trained to basic level in Trauma Informed Practice.

Sensory room available for students to access support with sensory needs and help to self-regulate.

Annual student survey to capture students views on The Centre School, which includes safeguarding.

Student Voice meetings to gather students' views and act on concerns and ideas.

Website, social media and email communications with parents/carers around safeguarding issues and other useful information. Signposting and information shared with parent/carers when particular issues identified.

Weekly PSHE for all students, see PSHE curriculum. Flexibility within PSHE curriculum to address current issues as they arise.



## **Core PSHE Curriculum**

Year 7	Year 8	Year 9
Puberty	Personal Hygiene	Personal Hygiene
Online Safety	Positive Thinking	Positive Thinking
Personal Hygiene	Our environment	Lifestyle choices
Mental Health	Knife Crime	Knife Crime
Oral Health	Bullying	Respect
Relationships	Respect	First Aid
Respect	First Aid	County Lines
First Aid	County Lines	Domestic violence (adolescent to parent
County Lines	Risk taking	violence & abuse)
Gaming addiction	Sex & Relationships	Drugs
Sexual Harassment	Extremism	Risk taking
Bullying	Good Mental Health	E-Safety
Risk Taking	Road Safety	Proof of age
Sleep	Recycling	Disabilities
Drugs	Friendships	Smoking
Sun Care	Sun Care	Sun Care



Year 10	Year 11	Year 12/13
Risk taking	Risk taking	Personal Hygiene
Positive Thinking	Positive Thinking	Positive Thinking
Lifestyle choices	Lifestyle choices	Lifestyle choices
Knife Crime	Knife Crime	Respect
Respect	Respect	Careers
First Aid	Bullying	Independent living
County Lines	Racism/stereotyping	Sex & Relationships
Sexual harassment	Drugs	World of work
Drugs	Sex & Relationships	Friendship
Sex & Relationships	Next Step Me	Risk Taking
Next Step Me	Resilience	E-safety
Wellbeing	Road Safety	Sun Care
Diversity	Domestic violence (adolescent to parent	
Crime	violence & abuse)	
E-Safety	Sun Care	
Sun Care		